This ‘Areas of Focus’ document outlines the main learning outcomes and content that will be addressed in Kindergarten in Term 1. While all classes will be working towards similar outcomes, small variations in teacher delivery or sequencing of content may occur. Nevertheless, it is hoped that by providing you with this outline, that you will be well-informed about the happenings inside our classrooms and you may be better able to connect with your child’s learning at home. This overview is a guide only and may be subject to change.

### ENGLISH

**Reading**
- Beginning L3 Literacy Groups, Shared Reading and Daily Home Reading

**Writing**
- Beginning to write a variety of texts through modelled, guided and independent writing.

**Speaking & Listening**
- Students will have the opportunity to present their weekly news topics to their peers.
- Sharing ideas during class discussions.

### MATHEMATICS

**Number & Algebra**

**Statistics & Probability**
- Organising and interpret data about themselves and others

**Measurement & Geometry**
- Investigating 3D objects, 2D shapes. length, time, area and volume. Giving and following directions.

### SCIENCE

**Weather in My World**
Through investigations, students will increase their knowledge of how the characteristics of weather affect their daily lives.

**School Days**
This unit provides opportunities to explore the school, its surroundings and its people. It focuses on classroom routines and responsibilities, with some opportunities to find out about schools in other places and times.

### CREATIVE ARTS

**Visual Art**
- using a variety of media, art making techniques and stimuli.

**Drama**
- Role play, readers theatre and other dramatic explorations related to our unit of work.

### ICT

Students will focus on starting to use ICT. They will learn about logging in to the school network with their own username and password. They will start using ICT ethically and using applications to record and present their ideas.

**MUSIC (Taught by Mrs Piper, Miss Bosman)**
- Discovering singing voice
- Discovering beat and rhythm
- Distinguishing between high and low
- Discovering classroom percussion instruments
- Notating and composing music

### LIBRARY

Borrowing on the following days:
- KCD - Thursday
- KB - Thursday
- KW - Friday
- KL - Friday
- KGR - Friday
- KC - Friday

### CALENDAR

For information about important dates and events in Term 1, please see the calendar linked here.